

الجمهورية الجزائرية الديمقراطية الشعبية وزارة التربية الوطنية مديرية التربية الجزائر وسط

مدرسة "الرّجاء والتفوّق"الخاصّة Ecole Erradja wa Tafaouk

مدرسة "الرّجاء والتفوّق" الخاصّة - بوزريعة -

المادة: الإنجليزية المنجليزية المستوى : 33 ت المدة: 20 سا المستوى : 33 ت المدة: 20 سا الموّل الموّل الموّل

5 nointa)

<u>PART ONE</u>: Reading (15 points) A) Comprehension: (8pts)

Read the text carefully then do the activities.

Over the past decade, social auditing has taken on an important new role in the monitoring of labour and environmental standards. <u>It</u> has grown rapidly in recent years, involving various companies, consulting firms, labour unions and non-governmental organizations (NGOs) in industries such as forestry, agriculture, clothing and footwear, and textiles. The combined pressure of campaigns by trade unions and NGOs, negative media attention and increasingly vocal public concern about working conditions have prompted some companies to have <u>their</u> factories audited. Concern about the credibility of such audits has been a major issue in the public debate about corporate social responsibility.

Auditing, inspection and monitoring are three terms used interchangeably to refer to the practice of evaluating a company's compliance with a set of standards. However, they represent distinct elements of this evaluation and thus provide a useful framework for the analysis of auditing a standard.

A social audit is undertaken by a company to evaluate the working conditions existing in a facility or supply chain. Unlike monitoring, it lasts anywhere from a few hours to a few days, and involves a number of steps, each one theoretically used in combination with the others. The performance of a social audit tends to involve three related processes: the document review, the site inspection and interviews with workers, management and third-party stakeholders. An auditor or team of auditors generally conducts the document review, site inspection and interviews. Social auditing does not involve continuous monitoring, although follow-up procedures are not uncommon.

1) The text is about: (tick the right answer) (0,5 pt) Tafaouk

- a) The labour standards in the different fields of industry.
- b) Social auditing as a great role in daily business. R

2) Say whether the following statements are true or false according to the text. (2pts)

- a) The media haven't succeeded in their campaigns for social audit.
- **b)** All the companies had their factories audited.
- c) The company is responsible for the evaluation of the working conditions.
- **d**) The social audit involves three related processes.

3) $\underline{a} - \underline{In}$ which paragraph is it mentioned that (1pt)

- 1) Audit's credibility is a major concern for public debate.
- 2) All the steps of the social audit are related to each other.

b- what do the underlined words in the text refer to? (0,5 pt)

- **a**) It $(\S 1) = \dots$
- **b**) Their $(\S 1) =$

4) Answer the following questions according to the text. (3pts)

- a) Why does a company undertake a social audit?
- **b)** What have prompted some companies to audit their factories?
- c) What are the three parts of a social audit?

صفحــة2/1

Text exploration: (8pts)

www.ecolerradja.com

	a) A period of ten years (§1) =		
	b) Work (§1) =		=
1)	Fill in the table with the missing word category: (1pt)		
İ			A 70 40
	Verb	Noun	Adjective
	•••••	•••••	Auditable
	•••		
	•••	Organization	•••
2)	Give the correct form of the ve	erbs in bracket (2nts)	
	a) Provided governments (to give) more importance to social auditing, We (to live) in equality.		
	b) Now, many companies (use)	· •	6 , ()
	• • •	ke) sure that any product isn't fake	2.
3)	_		
3)	Rewrite sentence (b) so that it means the same as sentence (a) (2pts) 1) a) People have a strong desire for authorities to eradicate counterfeiting.		
	b) People wish		
	, I	are affecting societies in a bad way.	
	b) Societies		•
4)			
4)	<u>Underline the stressed syllable</u> Organisation – labour – consume		
5)	Reorder the following statements to get a coherent paragraph (1pt)		
	a) The right to play and the right to enjoy their childhood.		
		ment and better opportunities for e	veryone.
	c) All children have the right to	•	
	d) Child labour means that pove	rty continues.	مدرسة
t t	wo: Written expression (6pts).		
oos	e one of the following topics:	rradja wa Tafa	ouk
		g the children's life. Write a letter	to the bureau of UNICEF
	ng the effects of it on children and		
osi	action and accial auditina	asking for a real prevention for the	
osi du	cation and social auditing.	l asking for a real prevention for the	
osi du ı m	nay use these ideas:		em by giving more importance
osi du ı m ld	nay use these ideas: labour/ Unethical / education impo	ortant / make children aware / give	em by giving more importance
osi du i m ld ish	hay use these ideas: labour/ Unethical / education impo companies / pass stringent laws.	ortant / make children aware / give	em by giving more importance
osi du ı m ld ish to ı	hay use these ideas: labour/ Unethical / education imposion companies / pass stringent laws . bic two:	ortant / make children aware / give	em by giving more importance importance to auditing /
osi du i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing /
osi due i m ld ish tor	hay use these ideas: labour/ Unethical / education imposion companies / pass stringent laws . bic two:	ortant / make children aware / give	em by giving more importance importance to auditing /
osi du i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing /
osi du i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing /
osi du i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing / onditions)? Justify your answer
osi due i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing / onditions)? Justify your answer
osi due i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing / onditions)? Justify your answe
osi due i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing / onditions)? Justify your answer
osi due i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing / onditions)? Justify your answer
osi due i m ld ish tor	hay use these ideas: labour/ Unethical / education impose companies / pass stringent laws . bic two: u think that Algerian companies re	ortant / make children aware / give	em by giving more importance importance to auditing / onditions)? Justify your answer

www.fb.com/ecolerradja