

التاريخ:

2021/05/31

المادة: اللغة الإنجليزية

المستوى: الأولى متوسط

## اختبار الفصل الثاني

Name: .....

### Text:

Hello! I'm Lyna, I'm from Palestine but I live in Algeria. I am a pupil at Cherif Rabah Middle school in Algiers.

I like my school. It has good teachers and friendly pupils.

My school is big. It has sixteen classrooms, a school yard, and sport ground. There is also a canteen. It is next to the library. The teachers' room is between the computer room and the administration. We have also physics and science labs.

Pupils in my school have many rights and rules to follow. We have the right for free education and to express our opinions. We have to keep our school clean, we respect our teachers, our flag and we take care of our school material.

I am happy in my school. It is my second home.

### Part one: (14pts)

#### Task one: Reading Comprehension (7pts)

##### A/ I choose the suitable title: (1pt)

a- My lovely school.

b- My lovely teachers.

c- My lovely friends.

##### B/ I choose the correct answer to complete these sentences: (2pts)

1) Lyna is from ..... a- Palestine.

b- Algeria.

c- England.

2) There are ..... classes in her school. a- 15

b- 16

c- 17

3) The teacher's room is ..... the administration and the computer room.

a- between

b- opposite

c- next to

4) Lyna has many .....to respect and follow in her school.

a- rights

b- duties

c- rights and duties

**C/ I tick the correct answer: (2pts)**

Sentences	Rights	Duties
I express my opinion		
I respect my teachers and flag		
I take care of the school material		
I keep my school clean		

**D/ Lexis: (2pts)**

1) **I find in the text words which have the same meaning as the following:** (1pt)

love = ..... playground= .....

2) **I find in the text words which are opposite in meaning to the following:** (1Pt)

dirty ≠ ..... small ≠ .....

**Task two: Mastery of language (7pts):**

**A / I reorder these words to get coherent sentences:** (3pts)

- 1) the / library / next to / . / my / is / classroom / → .....
- 2) is / computer / the / room / corner / ? / at / the → .....
- 3) do / I / my / best / class / . / in → .....

**B/ I choose the correct verb between brackets ( ):** (2pts)

My school (**is - are**) nice, It (**has - have**) many classrooms .The teachers' room (**is - are**) very large. I (**respect- respects**) all my teachers.

**C/ I cross out the odd word according to the pronunciation of their final “ s ”:** ( 2pts)

shops	goes	writes	⇒	/s/
watches	prepares	cleans	⇒	/z/
classes	washes	respects	⇒	/ɪz/

**Part Two: (06 pts)**

**Written expression:**

Lyna told you about her school. In your turn, write a **paragraph** in which you **describe your school** and you tell us about your **rights** and **duties**:

These cues may help you.

- Canteen – computer room – teacher’s room ...
- Next to - near – opposite - behind
- Rights: free education- give opinion – play
- Duties: follow rules – take care ..- respect