

الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة مُدِيرِيَّةُ التَّرْبِيَةِ الجَزَائِر وَسَط ـ مُدِيرِيَّةُ التَّرْبِيَة ـ الجَزَائِر وَسَط ـ مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة ـ بُوزَرَبعَة ـ



التّاريخ:2021/03/02

المادّة: اللّغة الإنجليزية

المستوى: الأولى متوسّط

المدّة: ساعة ونصف

اختبار الفصل الأوّل

Text:

Hello,

My name is Timmy and I am 10 years old. I am from England and I live in London with my family. My mother's name is Nancy. She is 35 years old. She is a teacher. My father Jack is 37 years old. He is a dentist. I have two sisters. Jennifer is eight and Liz is four. I love them so much.

Everyday, I get up at 6:30 in the morning. I wash my face, brush my teeth then I have breakfast. I go to school by bus at 7:30 am. I finish school at 1:30 pm. I have lunch at 3:00 in the afternoon. I play football at 5:00 pm and I have dinner with my family at 7:00 pm. I read a lovely story. I go to bed at 9:00 in the evening.

Yours Timmy

Part one: (14pts)

Task one: Reading comprehension: (07pts)

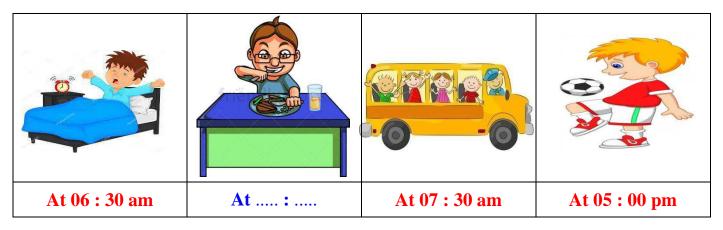
A/ I read the text then I answer the questions: (1.5pt)

a. Is Timmy English? Yes, he is.

b. How many members are there in his family? There are four members in Timmy's family.

c. Does he go to school by car? No, he doesn't. a Tafaouk

B/ I readthe text then I complete with the coresponding time: (2pts)



C/ I answer using True or False: (1.5pt)

- a. Timmy's family is not very large **True**
- **b.** Jennifer is the second child in the family **True**

c. Timmy goes to bed at 9 pm True

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D/ **<u>Lexis</u>**: (2pts)

a. I read the text and I find the synonyms to: (1pt)

Wake up = Get up Nice = Lovely

b. I read the text and I find opposites to: (1pt)

Dislike \neq Love Start \neq Finish

Task two: Mastery of language: (7pts)

A/ I write the verbs in the present simple: (3pts)

- Amira (to be) is a nurse. She (to have) has breakfast early then she (to go) goes to the hospital.
- -Younes (**to love**) **loves** his school very much. In weekends, he (**to help**) **helps** his father in the garden. He (**to play**) **plays** tennis with his friend.

B/ I match timing with the written form: (2pts)

- a. It is quarter to four 03:45
- **b.** It is seven o'clock 19:00
- c. It is half past two 02:30
- **d.** It is ten past six 18:10

C/ I classify these verbs according to the pronunciation of their final "s": (2pts)

watches - does - has - gets

	/S/	ال ذات ال		مام ساات	/IZ/
gets		العاطيا	does - has	الرائات	watches
		Falls	Emadia	To	faculty.
		ECOIE	Erraaja	wa la	Taouk

Part Two: (6pts)

Written expression:

- Pupils should write a paragraph about their families – daily activities.

ÉCOLE PRIVÉE

- Using the cues given by the teacher.
- Using the present simple.