

التاريخ: 2019/2020
التوقيت: 02 سا

المادة: الانجليزية
المستوى: 2 ع ت

اختبار الفصل الأول

Read the text carefully then do the following activities.

Mohandas Gandhi (October 2, 1869 – January 30, 1948) was a major political and spiritual leader of India and the Indian independence movement. In India, he is recognized as *the father of the nation*. October 2nd his birthday, is each year commemorated as *Gandhi Jayant I*, and is a nation holiday. He was the pioneer of the resistance through mass civil disobedience, founded upon non violence which led India to independence and inspired movement for civil rights and freedom across the world.

Gandhi was able to employ his ideas of peaceful civil disobedience in the Indian community's to fight for civil right in South Africa. Upon his return to India, he organized poor farmers and labourers to protest against oppressive taxation and widespread discrimination. Gandhi could lead nationwide campaigns for the alleviation of poverty, for the liberation of women, for brotherhood amongst differing religions and ethnicities, the economic self-sufficiency of nation, but above all for the independence of India from foreign domination.

Through his life, Gandhi remained committed to non – violence and truth even in the most extreme situations. Gandhi's life and teachings inspired Dr. Martin Luther King Jr., Steve Biko and Aung San Suu Kyi and through them the American civil right movement and the freedom struggles in South Africa.

I/ Comprehension / Interpretation

1) Choose the right answer (1p)

The text is:

- a) A speech b) A biography c) A report

2) Say whether the sentences are "true" or "false" (1.5p)

- a) Gandhi was born on January 30th, 1948
b) Gandhi is famous only in India
c) Gandhi combated violence and discriminations

3) Answer the following questions: (3p)

- a/ Who is Gandhi?
b/ What was he capable of doing in Africa?
c/ Why did Gandhi organize poor farmers and labourers?
d/ Who did he influence?

4) In which paragraph is it mentioned that: (1p)

Gandhi encouraged poor people to fight against poverty and discrimination.

II Text Exploration:

1- Find in the text synonyms of: (0.5p)

Religions (par 1) =

racism (par 2) =

2- Find in the text the opposites of: (0.5p)

Least (par 3) ≠

Least (par 3) ≠ 0550.92.00.22

3- Complete the following table (1.5p)

verb	noun	adjective
..... Organize	Freedom oppressive

4- Rewrite the second sentence so that it means the same as the first one (2p)

- a) You are obliged to respect the road signs
You.....
- b) It's your duty to take care of your school
You.....
- c) You are not obliged to stay in the lycée after class
You.....
- d) It's forbidden to cheat at the exam
You.....
- e) It's possible that he is at home now but I'm not sure
He.....

5- Give the correct form of the verbs in brackets: (1.5p)

- 1) There were no planes in the past so people (must/travel) on horseback for a long period.
- 2) They had a terrible accident but people (can/save) them and took them to the hospital.
- 3) She is taking lessons in informatics therefore she (can/work) with the computer in the future.

6- Fill in the blanks with the following words: (1.5p)

Orators – speeches – activist – inspire – protest – led
Martin Luther king Jr was a civil rights during the 1960's. He non violence against racism and discrimination. He is considered as one of the great of modern time and his still to this day.

7) Classify the words according to the pronunciation of their final "s": /s/ /z/ /iz/ (1p)

Religious - Rights - Struggles - Ethnicities

Writing:

Choose one of the following topics: (5p)

Topic 1: Use the following notes to write a short paragraph on how can we restore peace in the world (use the appropriate modals)

- ❖ Wars are destructive
- ❖ Solving problems peacefully through negotiations
- ❖ Promote a culture of justice, freedom and brotherhood between people
- ❖ Investing money on housing, food, health care rather on massive destructive weapons

Topic 2: Write a short paragraph about your duties and rights as a pupil at school.

Start like this:

Every one of us has rights and duties. Every pupil has the right to go to school.....