

**Part one (14 pts) : Task one : Reading comprehension ( 7pts)**

**A/ I read the text and I say True or False and I correct the wrong statements : (2pts)**

1- Pollution can cause serious troubles and damage in natural environment.

**True.**

2- Pollution is due to natural disasters only.

**False / they can come also from the result of human activity.**

3- Pollution affects land, water and the air.

**True.**

4- Humans are destroying themselves by themselves.

**True.**

**B/ I match the idea with the corresponding paragraph : (1.5pt)**

- Adequate solution to prevent pollution

And protect the environment

- What is pollution?

- Pollution: its causes and effects

- Paragraph 1

- Paragraph 2

- Paragraph 3

**C/ What do the underlined words in the text refer to? : ( 1.5 pt)**

they → **sources of pollution** — where → **the planet**

Who → **polluters**

**E/ Lexis: I match the words with their corresponding definition: (2pts)**

1- Biodiversity

a- Place where certain animals and plants are usually found.

2- Natural habitat

b- Type of plants and animals that exist in a particular area.

3- Public health

c- Payment for damage.

4- Compensations

d - Hygiene and disease prevention.

1	2	3	4
b	a	d	c

**Task two : Mastery of language: (7pts)**

**A/ I put these sentences into the imperative : (2pts)**

1- You never throw litter in public places. → **Don't throw litter in public places.**

2- You must be responsible. → **Be responsible.**

**B/ I choose the right word between brackets (.) to get a coherent paragraph : (2pts)**

“ Saving my city is my duty” is the association where I (worked / **have worked**) (since/**for**) 5 years. It has been founded (**since** / for) 2014.

Its main objective is to raise people’s awareness about the protection of the environment. All its members participate in cleaning campaigns to make the place ( more clean/ **cleaner**).

**C/ I put the punctuation and the capital letters where necessary : (1pt)**

**M**other **E**arth is in danger, so we must protect it.

**D/ I classify these words according to the pronunciation of their final “s” : (2pts)**

Consequences – disasters – accidents – generations

/ s /	/ z /	/ ɪ z /
<b>accidents</b>	<b>Disasters</b>	<b>Consequences</b>
	<b>generations</b>	

**Part two : ( 6pts) : I learn to integrate :**

**Pupils should write a short article and share it on their web pages in order to sensitize people to take care of the environment and be aware of the dangers of pollution.**

